



AMITY UNIVERSITY

MADHYA PRADESH

Established vide Government of Madhya Pradesh Act No. 27 of 2010

17.4.1: Education For SDGs Commitment to Meaningful Education

Have a commitment to meaningful education around the SDGs across the University, relevant and applicable to all students

1. Mandatory education for all

Amity University Madhya Pradesh demonstrates a strong and ongoing commitment to the United Nations Sustainable Development Goals (SDGs). As part of our efforts to provide students with a holistic and future-ready education, we have introduced several initiatives to integrate SDG principles across our academic programs.

One of the most impactful changes has been the transition from a limited elective system to a more flexible open elective model, allowing students to select courses from a wide range of specializations. This enhancement not only broadens their academic exposure but also fosters interdisciplinary learning, encourages self-directed exploration, and equips students with the adaptability and critical thinking skills essential for today's dynamic job market.

In addition, Environmental Studies has been made a compulsory component of all undergraduate programs, in accordance with the directives of the Hon'ble Supreme Court of India and the University Grants Commission (UGC). This ensures that every student gain foundational knowledge and awareness of environmental challenges and sustainable practices.



डॉ. राजनीश जैन
सचिव
Prof. Rajnish Jain
Secretary



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
बहादुरशाह जफर मार्ग, नई दिल्ली-110002
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D.O.No.F.13-1/2000(EA/ENV/COS-I)

14th May, 2019

Dear Sir/Madam,

As per directives of Hon'ble Supreme Court of India, a course on Environment Sciences should be implemented at all branches of Higher Education in India. The University Grants Commission had earlier passed instructions through numerous letters to all the universities/institutions to compulsorily implement Six Months Core Module Syllabus on Environmental Studies for under-graduate courses in all branches of higher education and also to create awareness among the students for preservation of environment which will go a long way for providing safe and healthy atmosphere for future generations.

You are once again requested to kindly ensure the implementation of Six Month Core Module Syllabus for Environmental Studies for under-graduate course (available on UGC website www.ugc.ac.in) in your University and affiliated colleges/institutes in case not implemented so far. The task of teaching the Module on Environmental Studies be entrusted with the teachers who fulfil the qualifications laid down by the UGC.

With kind regards,

Yours sincerely,

(Rajnish Jain)

The Vice Chancellor of all the Universities.

Syllabus for Environmental Studies course

Syllabus

Programme Name: Environmental Studies	Section: ENV-20
Course Code: ENV 204	Course Name: Environmental Studies - I
Subject: 1	

Code (Total)	L	T	P	Internal External (Hours per week)	Contact Hours (per week)	Independent Study (Hours per week)	Section (Group)
2	2	0	0	50	70	2	PC course for section of 40

Curriculum level	Basic and applied	Student specific	Practical	Education	Placement	Research

Course Objective:
 The term environment is used to describe, in the aggregate, all the external forces, influences, ~~and~~ which affect the life, nature, behavior and the growth, development and maturity of living organisms. To present a clear number of environmental issues have grown and become complex day by day. Identifying the role of mankind in such environmental tasks is quite essential all around of making environmental engineering and ~~and~~. The objective of environmental studies is to enlighten the masses about the importance of the protection and conservation of our environment and control of human activities which have an adverse effect on the environment.

Course Outcome: After completion of course, the student will be able to learn about:

- CO1 The interdisciplinary nature of environmental studies, including its definition, scope and need for public awareness.
- CO2 The natural resources including non-renewable resources.
- CO3 The concept, need, evolution and function, energy flow, biogeochemical cycles, primary ecology, ecological succession, ecological pyramid, forest, grassland, aquatic and hydroecosystem.
- CO4 Biodiversity and its types, Value of Biodiversity & Biodiversity Hot Spots/World Heritage Site (Global, National and Local Levels & Threats to Biodiversity and Conservation of Biodiversity)

Teaching Pedagogy:

II	Activity based learning through case studies, Power Point Presentations, and video based learning.
LI	Mini Seminars
	Quiz Assignments

Assignment Table:

AI11	QUIZ	AI14	Homeworks
AI12	REPORT WRITING	AI17	Poster
AI13	Mini Seminars	AI14	Mini Video Presentation
AI14	PROJECT WRITING	AI17	Mini Video Presentation
AI15	Seminar Presentation		

Prerequisite: Basic knowledge of science, nature, resources about surroundings, socio-economic aspects, basic ideas about environment, different personalities, organizations, movements

Module	Description/Topic	Hours	Assessment mode
I	The Interdisciplinary Nature of Environmental studies and Environment: Environmental Education: Definition, scope, and importance. Need for public awareness, Environmental Agencies, Organizations and NGOs, Environment: Definition, importance, aspects. Case Studies related to environmental protection and the role of teachers and students.	8	Mid Term, Quiz & End Sem Exam
II	Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems Forest resources: Use and over-exploitation, deterioration, case studies, Timber resources, mining, dam and their effects on forests and tribal people. Water resources: Use and over-exploitation of surface and ground water, flood, drought, pollution over water, dam/bunds, and problems. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. Food resources: POSSAN Initiative , National Nutrition Mission (NNM) for sustainable India: variety of food resources, World food problems, changes caused by agriculture and overgrazing effects of modern agriculture, fertilizer/pesticide problems, water resource, saline, sea water. Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, coal, nuclear, Use of Solar Energy as per Sustainable India: National Solar Mission (NSM).	7	Mid Term, Quiz & End Sem Exam

Unit	Description	Hours	Assessment mode
III	Concept of an ecosystem, Structure and function of an ecosystem, Problems: succession and denudation, Energy flow in the ecosystem, Ecological succession: field studies, field work and ecological pyramids: interaction, types, characteristic features, structure, and function of a) Moving ecosystem: Forest ecosystem (terrestrial) b) Moving ecosystem: Aquatic ecosystem (fresh water, salt water, sea water)	10	Assignment, Quiz & End Sem Exam
IV	Biodiversity and its conservation: Introduction - Definition, genetic, species and ecosystem diversity Biogeographical classification of India: Value of biodiversity: conservative use, productive use, social, ethical, aesthetic, and option value Biodiversity at global, national and local levels: India as a mega-diversity nation, hot spots of biodiversity, factors hindering biodiversity as a part of National Mission for Sustainable Development (NMSEED) , threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflict, fragmentation and extinction of species of India, Conservation of biodiversity: In-situ and Ex-situ conservation (Biosphere)	10	Assignment, Quiz & End Sem Exam
	Open Teaching Method:	10	

Suggested reading:

I. Textbooks:
 1. Environmental Studies for Undergraduate Courses, 2nd Edn., University Grants Commission, 2002, ISBN: 978-81-7375-242-2
 2. Anita Kohli & C.P. Laxmi, *Progressive in Environmental Studies*, 10th Edn., New Age International Publishers, 2010, ISBN: 978-81-287-735-7
 3. Rajyashree, *Environmental Studies: From Crisis to Cure*, 1st Edn., Oxford University Press, 2010, ISBN: 978-0-19-294370-9
 4. Daniel D. Chasin, *Environmental Science: Creating a Sustainable Future*, 11th Edn., Brooks/Cole Learning, 2010, ISBN: 978-0-205-72611-1

Reference books:
 1. Betty Joseph, *Environmental Studies*, 1st Edn., McGraw Hill Education, 2017, ISBN: 9780070212637
 2. M. Jyoti Joshi, *Textbook of Environmental Science and Technology*, 1st Edn., BS Publications, 2017, ISBN: 9788195475497
 3. William P. Cunningham & Mary Ann Cunningham, *Environmental Science: A Global Concern*, 14th Edn., McGraw Hill Education, 2010, ISBN: 978-0-07-302604-0
 4. Richard J. Wright & Dorothy J. Horne, *Environmental Science: Toward a Sustainable Future*, 11th Edn., Brooks, 2010, ISBN: 9780-1301-3481-777

Supplemental resource, Websites/Video:
 1. UN Website
http://www.un.org/en/development/desa/policy/2030_agenda/

Assessment Plan:

Component of Evaluation	Description	Code	Weightage %
Continuous Internal Evaluation	Mid Term	CI	15%
	Home Assignment Seminar/Video Quiz	CI	15%
Attendance	A minimum of 75% Attendance is required to be considered for End Semester examination. The Disposition of 25% include all types of leaves including medical leave.		25%
End Semester Examination	End Semester Examination	ESE	70%
Total			100%

Abbreviation: CI: Class Test, EI: Home Assignment, ETC: Semester/Video Quiz, ESE: Examination, A: Attendance

Institutional Commitment to SDG Education

Amity University Madhya Pradesh (AUMP) has implemented a university-wide commitment to meaningful education around the UN Sustainable Development Goals (SDGs) by embedding sustainability principles across the entire curriculum. This integration spans all undergraduate and postgraduate programs through core subjects, interdisciplinary electives, capstone projects, and research initiatives aligned with the SDGs. The key features of the commitment include compulsory modules on Sustainable Development, Corporate Social Responsibility, and Environmental Ethics across faculties, institution-wide participation in SDG-aligned projects through Innovation and Incubation Centres, interdisciplinary campaigns and hackathons focusing on SDG challenges (e.g., Clean Water, Quality Education, Climate Action) Faculty development programs ensure instructors are equipped to deliver SDG-aligned content. Amity's unique **Value-Added Courses** also include components of global citizenship, sustainability, and ethics.

2. Optional education for all-Examples of Open Electives implemented in the syllabus in line with the SDGs: (Data expected from other departments).

Courses on Sustainability promoting SDGs				
Sl. No.	Programme	Course Code	Course Name	SDGs Mapped with the course
1	CBCS	CBA100	MANAGER'S TOOL KIT	SDG 4, SDG 8
2	CBCS	CBB100	ORGANIZATIONAL BEHAVIOUR	SDG 3, SDG 8, SDG16
3	CBCS	CBC100	MARKETING ESSENTIALS	SDG 8, SDG12
4	CBCS	CBD100	FINANCIAL REGULATORS	SDG 8, SDG16
5	CBCS	CBA300	LEADERSHIP	SDG 4, SDG5, SDG16
6	CBCS	CBB300	TALENT ACQUISITION & MANAGEMENT	SDG 8, SDG5
7	CBCS	CBD300	INNOVATIVE INVESTMENT	SDG 8, SDG9
8	CBCS	CBA500	SELF-ANALYSIS & DECISION MAKING	SDG 3, SDG 4
9	CBCS	CBB500	GLOBAL HUMAN RESOURCE MANAGEMENT	SDG 5, SDG 8, SDG 10
10	CBCS	NCBA200	ENTREPRENEURIAL INDIA	SDG 8, SDG 9
11	CBCS	NCBB200	MANAGER'S RESOURCE KIT	SDG 8, SDG 4
12	CBCS	NCBC200	KNOW YOUR CONSUMERS	SDG 8, SDG 12
13	CBCS	NCBD200	GOAL FINANCING	SDG 8, SDG 10
14	CBCS	CBA400	MANAGING SOCIAL PLATFORMS	SDG 8, SDG 12
15	CBCS	CBB400	MANAGING TEAMS	SDG 3, SDG 8
16	CBCS	CBD400	MANAGING YOUR FUNDS – I	SDG 8, SDG 10

3. Complete list of Programs offered by Amity University Madhya Pradesh in line with SDGs:

Courses on Sustainability promoting SDGs				
Sl. No.	Programme	Course Code	Course Name	SDGs Mapped with the course
1	B.COM	BCH101	FINANCIAL ACCOUNTING	SDG 8
2	B.COM	BCH102	BUSINESS ORGANIZATION & MANAGEMENT	SDG 8
3	B.COM	BCH103	MICROECONOMIC THEORY & APPLICATIONS	SDG 8, SDG 9
4	B.COM	BCH301	CORPORATE ACCOUNTING – I	SDG 8
5	B.COM	BCH302	COST ACCOUNTING – I	SDG 8, SDG12
6	B.COM	BCH303	MICROECONOMIC THEORY & APPLICATIONS – III	SDG 8, SDG 9
7	B.COM	BBM301	BUSINESS STATISTICS	SDG 4, SDG 9
8	B.COM	BCL325	CORPORATE LAWS – I	SDG 16
9	B.COM	BCL326	INCOME TAX LAW & PRACTICE – I	SDG 8, SDG 10, SDG 16
10	B.COM	BCH307	E-COMMERCE	SDG 8, SDG 9
11	B.COM	BCH330	TERM PAPER (EVALUATION)	SDG 4
12	B.COM	BCH501	MANAGEMENT ACCOUNTING – I	SDG 8, SDG12
13	B.COM	BCH502	MACRO ECONOMICS	SDG 8, SDG 9
14	B.COM	BBM501	OPERATIONS RESEARCH	SDG 4, SDG 9
15	B.COM	BCH550	SUMMER INTERNSHIP (EVALUATION)	SDG 4, SDG 8
16	B.COM	BCH504	FINANCIAL MANAGEMENT – I	SDG 5, SDG 8, SDG 10
17	B.COM	BCH506	FINANCIAL MARKETS, INSTITUTIONS & FINANCIAL SERVICES – I	SDG 1, SDG 8, SDG 10
18	B.COM	BCH508	PRINCIPLES OF MARKETING – I	SDG 8, SDG 12
19	B.COM	BCH511	SERVICE MARKETING – I	SDG 8, SDG 9
20	B.COM	BCH512	HUMAN RESOURCE MANAGEMENT - I	SDG 4, SDG 17
21	B.COM	BCH513	COMPENSATION MANAGEMENT - I	SDG 13, SDG14, SDG 15
22	BBA	BBA101	MANAGEMENT FOUNDATIONS	SDG 4, SDG 9
23	BBA	BBA102	FINANCIAL ACCOUNTING	SDG 8, SDG 9
24	BBA	BBA103	MANAGERIAL ECONOMICS	SDG 9, SDG 16
25	BBA	BBM301	BUSINESS STATISTICS	SDG 4, SDG 17
26	BBA	BBA302	BASICS OF FINANCIAL MANAGEMENT	SDG 3, SDG 4

27	BBA	CSE301	MANAGEMENT INFORMATION SYSTEMS	SDG 4, SDG 17
28	BBA	BBA304	MARKETING MANAGEMENT – I	SDG 8, SDG 4, SDG17
29	BBA	BBA305	COST & MANAGEMENT ACCOUNTING	SDG 8, SDG 9, SDG17
30	BBA	BBL326	BUSINESS LAWS	SDG 1, SDG 3, SDG 8
31	BBA	BBA360	SUMMER ASSIGNMENT/ PROJECTS (EVALUATION)	SDG 4, SDG 17
32	BBA	BBA501	INTERNATIONAL BUSINESS MANAGEMENT	SDG 4, SDG 8
33	BBA	BBA502	PERSONAL FINANCIAL PLANNING	SDG 1, SDG 3, SDG 8
34	BBA	BBM501	OPERATIONS RESEARCH	SDG 4, SDG 9
35	BBA	BBA550	SUMMER TRAINING (EVALUATION)	SDG 4, SDG 8
36	BBA	BBA504	CONSUMER BEHAVIOUR	SDG 4, SDG 8, SDG12
37	BBA	BBA505	SERVICE MARKETING	SDG 8, SDG 9, SDG12
38	BBA	BBA507	FINANCIAL SERVICES	SDG 8, SDG 9, SDG1, SDG10
39	BBA	BBA509	FINANCIAL DERIVATIVES	SDG 8, SDG 9, SDG12
40	BBA	BBA510	ORGANIZATIONAL DEVELOPMENT & CHANGE	SDG 8, SDG 9, SDG16
41	BBA	BBA511	TRAINING & DEVELOPMENT	SDG 4, SDG 8
42	MBA	MBA101	ORGANIZATION BEHAVIOR	SDG 3, SDG 8, SDG5
43	MBA	MBA102	FINANCIAL REPORTING, STATEMENTS AND ANALYSIS	SDG 8, SDG 9
44	MBA	MBA103	MANAGERIAL (MICRO) ECONOMICS	SDG 8, SDG 10
45	MBA	MBA104	MARKETING MANAGEMENT	SDG 8, SDG 12
46	MBA	MBA105	COMPUTER APPLICATIONS FOR BUSINESS	SDG 9, SDG 4
47	MBA	MBA106	BUSINESS STATISTICS AND ANALYTICS FOR DECISION MAKING	SDG 8, SDG 16, SDG 12
48	MBA	MBA107	LEGAL AND BUSINESS ENVIRONMENT (MICRO & MACRO)	SDG 8, SDG 16

49	MBA	MBA108	INDIAN ETHOS AND BUSINESS ETHICS	SDG 8, SDG 16, SDG 12
50	MBA	MBA109	INDIAN FINANCIAL SYSTEM AND FINANCIAL MARKETS	SDG 8, SDG 9, SDG 10
51	MBA	MBA301	PROJECT MANAGEMENT	SDG 8, SDG 9
52	MBA	MBA350	SUMMER INTERNSHIP (EVALUATION)	SDG 4, SDG8, SDG9
53	MBA	MBA309	INTERNATIONAL FINANCE	SDG 8, SDG 10, SDG 17
54	MBA	MBA310	FINANCIAL MARKETS AND FINANCIAL SERVICES	SDG 8, SDG 9, SDG10
55	MBA	MBA311	INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT	SDG 8, SDG 9
56	MBA	MBA312	EMPLOYEE RELATIONS	SDG 8, SDG 16
57	MBA	MBA314	PERFORMANCE MANAGEMENT SYSTEMS	SDG 8, SDG 4
58	MBA	MBA316	STRATEGIC HUMAN RESOURCE MANAGEMENT	SDG 8, SDG 7
59	MBA	MBA317	INTERNATIONAL TRADE FINANCE	SDG 8, SDG 9, SDG17
60	MBA	MBA365	INTERNATIONAL TRADE PROCEDURES & DOCUMENTATION	SDG 8, SDG 9
61	MBA	MBA366	FOREIGN EXCHANGE MANAGEMENT	SDG 8, SDG 9
62	MBA	MBA376	CONSUMER BEHAVIOUR	SDG 8, SDG 12
63	MBA	MBA378	SALES AND DISTRIBUTION MANAGEMENT	SDG 8, SDG 9
64	MBA	MBA379	PRODUCT & BRAND MANAGEMENT	SDG 8, SDG 9
65	B.COM	BCH201	CORPORATE ACCOUNTING	SDG 8, SDG 9
66	B.COM	BCH202	BUSINESS & ECONOMIC LAWS	SDG 16, SDG 8
67	B.COM	CSE201	COMPUTER APPLICATIONS IN BUSINESS MANAGEMENT	SDG 9, SDG 4
68	B.COM	BCH401	CORPORATE ACCOUNTING – II	SDG 8, SDG 9
69	B.COM	BCH402	COST ACCOUNTING – II	SDG 8, SDG 9
70	B.COM	BCH403	MICROECONOMIC THEORY & APPLICATIONS – IV	SDG 8, SDG 10
71	B.COM	BCM401	STATISTICAL METHODS IN RESEARCH	SDG 4, SDG 9
72	B.COM	BCL425	CORPORATE LAWS – II	SDG 16

73	B.COM	BCL426	INCOME TAX LAW & PRACTICE – II	SDG 8, SDG 10
74	B.COM	BCH407	AUDITING	SDG 8, SDG 16
75	B.COM	BCH601	MANAGEMENT ACCOUNTING - II	SDG 8, SDG 9
76	B.COM	BCH602	INDIAN ECONOMY – PERFORMANCE & POLICIES	SDG 8, SDG 10, SDG 16
77	B.COM	BBM601	ANALYTICAL SKILL BUILDING	SDG 4, SDG 8
78	B.COM	BCH655	DISSERTATION	SDG 4, SDG 8
79	B.COM	BCH604	FINANCIAL MANAGEMENT – II	SDG 8, SDG 9
80	B.COM	BCH606	FINANCIAL MARKETS, INSTITUTIONS & FINANCIAL SERVICES – II	SDG 8, SDG 9, SDG 10
81	B.COM	BCH608	PRINCIPLES OF MARKETING – II	SDG 8, SDG 12
82	B.COM	BCH611	SERVICE MARKETING – II	SDG 8, SDG 12
83	B.COM	BCH612	HUMAN RESOURCE MANAGEMENT - II	SDG 8, SDG 4
84	B.COM	BCH613	COMPENSATION MANAGEMENT - II	SDG 8, SDG 10
85	BBA	BBA201	ORGANIZATIONAL BEHAVIOUR	SDG 3, SDG 8, SDG 5
86	BBA	BBA202	CORPORATE ACCOUNTING	SDG 8, SDG 9
87	BBA	CSE201	COMPUTER APPLICATIONS IN BUSINESS MANAGEMENT	SDG 4, SDG 9
88	BBA	BBA401	CORPORATE FINANCIAL MANAGEMENT	SDG 8, SDG 9
89	BBA	BBA402	MARKETING MANAGEMENT – II	SDG 8, SDG 12
90	BBA	BBA403	RESEARCH METHODOLOGY AND REPORT PREPARATION	SDG 4
91	BBA	BBA404	ENTREPRENEURSHIP DEVELOPMENT	SDG 8, SDG 9
92	BBA	BBA405	E-COMMERCE	SDG 9, SDG 12
93	BBA	BBA406	HUMAN RESOURCE MANAGEMENT	SDG 8, SDG 4
94	BBA	BBA601	BUSINESS POLICY & STRATEGIC MANAGEMENT	SDG 12, SDG 17
95	BBA	BBM601	ANALYTICAL SKILL BUILDING	SDG 8, SDG 9
96	BBA	BME601	PRODUCTION & OPERATIONS MANAGEMENT	SDG 8, SDG 4
97	BBA	BBA604	PUBLIC RELATIONS & CORPORATE IMAGE	SDG 8, SDG 9
98	BBA	BBA655	DISSERTATION	SDG 4: Quality Education

99	BBA	BBA605	BRAND MANAGEMENT	SDG 4: Quality Education SDG 8: Decent Work and Economic Growth
100	BBA	BBA607	RETAIL MANAGEMENT	SDG 8, SDG 12
101	BBA	BBA608	CORPORATE TAX PLANNING	SDG 8, SDG 12
102	BBA	BBA609	BANKING & FINANCIAL INSTITUTIONS	SDG 8, SDG 10
103	BBA	BBL629	INDUSTRIAL RELATIONS & LABOUR LAW	SDG 8, SDG 9, SDG 10
104	BBA	BBA613	COMPENSATION & REWARD MANAGEMENT	SDG 8, SDG 16
105	MBA	MBA201	HUMAN RESOURCE MANAGEMENT	SDG 8, SDG 10
106	MBA	MBA202	CORPORATE FINANCE	SDG 8, SDG 4
107	MBA	MBA203	INDIAN ECONOMY & POLICY	SDG 8, SDG 9
108	MBA	MBA204	MARKETING RESEARCH	SDG 8, SDG 10, SDG 16
109	MBA	MBA205	OPERATIONS MANAGEMENT	SDG 8, SDG 12
110	MBA	MBA206	QUANTITATIVE TECHNIQUES	SDG 4, SDG 8
111	MBA	MBA207	ENTREPRENEURSHIP	SDG 8, SDG 9
112	MBA	MBA208	ORGANIZATIONAL DESIGN	SDG 8, SDG 9, SDG 16
113	MBA	MBA209	CORPORATE STRATEGY	SDG 8, SDG 9
114	MBA	MBA401	CORPORATE SOCIAL RESPONSIBILITY AND SUSTAINABILITY	SDG 12, SDG 13, SDG 8
115	MBA	MBA420	MANAGERIAL SKILLS FOR EFFECTIVENESS	SDG 4, SDG 8
116	MBA	MBA455	DISSERTATION (COMMENCING SEM – III)	SDG 4, SDG 8
117	MBA	MBA406	TAXATION	SDG 8, SDG 10
118	MBA	MBA408	MANAGING BANKS AND FINANCIAL INSTITUTIONS	SDG 8, SDG 9, SDG 10
119	MBA	MBA409	MERGERS, ACQUISITIONS AND CORPORATE RESTRUCTURING	SDG 8, SDG 9
120	MBA	MBA411	COMPENSATION AND BENEFIT MANAGEMENT	SDG 8, SDG 10
121	MBA	MBA413	INTERNATIONAL HRM: APPROACHES	SDG 8, SDG 4, SDG 5
122	MBA	MBA415	TEAM DYNAMICS AT WORK	SDG 3, SDG 8, SDG 5
123	MBA	MBA416	FOREIGN TRADE POLICY	SDG 8, SDG 9, SDG 17

124	MBA	MBA417	INTERNATIONAL SUPPLY CHAIN MANAGEMENT	SDG 8, SDG 9, SDG 12
125	MBA	MBA419	GLOBAL OUTSOURCING: ISSUES & PERSPECTIVE	SDG 8, SDG 9, SDG 10
126	MBA	MBA475	INTEGRATED MARKETING COMMUNICATION/PROMOTION STRATEGY	SDG 8, SDG 12
127	MBA	MBA476	DIGITAL AND SOCIAL MEDIA MARKETING	SDG 8, SDG 12
128	MBA	MBA479	SERVICES MARKETING	SDG 8, SDG 12
129	B. PHARM	BP101T	Human Anatomy and Physiology I– Theory	SDG3, SDG4
130	B. PHARM	BP102T	Pharmaceutical Analysis I – Theory	SDG3, SDG4, SDG9
131	B. PHARM	BP103T	Pharmaceutics I – Theory	SDG3, SDG4
132	B. PHARM	BP104T	Pharmaceutical Inorganic Chemistry – Theory	SDG3, SDG4
133	B. PHARM	BP201T	Human Anatomy and Physiology II – Theory	SDG3, SDG4
134	B. PHARM	BP202T	Pharmaceutical Organic Chemistry I – Theory	SDG3, SDG4
135	B. PHARM	BP203T	Biochemistry – Theory	SDG3, SDG4
136	B. PHARM	BP204T	Pathophysiology – Theory	SDG3, SDG4
137	B. PHARM	BP206T	Environmental sciences – Theory *	SDG6, SDG12
138	B. PHARM	BP301T	Pharmaceutical Organic Chemistry II – Theory	SDG3, SDG4
139	B. PHARM	BP302T	Physical Pharmaceutics I – Theory	SDG3, SDG4
140	B. PHARM	BP303T	Pharmaceutical Microbiology – Theory	SDG3, SDG4
141	B. PHARM	BP304T	Pharmaceutical Engineering – Theory	SDG3, SDG4
142	B. PHARM	BP401T	Pharmaceutical Organic Chemistry III– Theory	SDG3, SDG4, SDG9
143	B. PHARM	BP402T	Medicinal Chemistry I – Theory	SDG3, SDG4
144	B. PHARM	BP403T	Physical Pharmaceutics II – Theory	SDG3, SDG4
145	B. PHARM	BP404T	Pharmacology I – Theory	SDG3, SDG4
146	B. PHARM	BP405T	Pharmacognosy and Phytochemistry I– Theory	SDG3, SDG4
147	B. PHARM	BP501T	Medicinal Chemistry II – Theory	SDG3, SDG4
148	B. PHARM	BP502T	Industrial PharmacyI– Theory	SDG3, SDG4, SDG9

149	B. PHARM	BP503T	Pharmacology II – Theory	SDG3, SDG4
150	B. PHARM	BP504T	Pharmacognosy and Phytochemistry II– Theory	SDG3, SDG4
151	B. PHARM	BP505T	Pharmaceutical Jurisprudence – Theory	SDG3, SDG4
152	B. PHARM	BP601T	Medicinal Chemistry III – Theory	SDG3, SDG4
153	B. PHARM	BP602T	Pharmacology III – Theory	SDG3, SDG4
154	B. PHARM	BP603T	Herbal Drug Technology – Theory	SDG2, SDG3, SDG4
155	B. PHARM	BP604T	Biopharmaceutics and Pharmacokinetics – Theory	SDG3, SDG4, SDG9
156	B. PHARM	BP605T	Pharmaceutical Biotechnology – Theory	SDG3, SDG4, SDG9
157	B. PHARM	BP606T	Quality Assurance –Theory	SDG9
158	B. PHARM	BP701T	Instrumental Methods of Analysis – Theory	SDG3, SDG4, SDG9
159	B. PHARM	BP702T	Industrial PharmacyII – Theory	SDG3, SDG4
160	B. PHARM	BP703T	Pharmacy Practice – Theory	SDG3, SDG4
161	B. PHARM	BP704T	Novel Drug Delivery System – Theory	SDG3, SDG4
162	B. PHARM	BP801T	Biostatistics and Research Methodology	SDG3, SDG4
163	B. PHARM	BP802T	Social and Preventive Pharmacy	SDG1, SDG2, SDG3, SDG4, SDG6
164	B. PHARM	BP803ET	Pharma Marketing Management	SDG3, SDG4
165	B. PHARM	BP804ET	Pharmaceutical Regulatory Science	SDG3, SDG4
166	B. PHARM	BP805ET	Pharmacovigilance	SDG3, SDG4, SDG9
167	B. PHARM	BP813ET	Pharmaceutical Product Development	SDG4, SDG9

4. Links to a sample of courses offered which are in line with SDGs: (Data expected from other departments).

S.NO	COURSE	Course Code	Course Name	SDGs Mapped with the course
1	B.COM	FLU144	FRANÇAIS - I	SDG 4: Quality Education, SDG 17: Partnerships for the Goals

2	B.COM	BCU141	COMMUNICATION SKILL	SDG 4: Quality Education, SDG 17: Partnerships for the Goals
3	B.COM	EVS142	EVS	SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life on Land
4	B.COM	BCU341	COMMUNICATION SKILLS –III	SDG 4: Quality Education, SDG 17: Partnerships for the Goals
5	B.COM	BSU343	BEHAVIOURAL SCIENCE- III	SDG 3: Good Health and Well-being, SDG 4: Quality Education
6	B.COM	FLU344	FRENCH-III	SDG 4: Quality Education, SDG 17: Partnerships for the Goals
7	B.COM	BCU541	COMMUNICATION SKILLS –V	SDG 4: Quality Education, SDG 17: Partnerships for the Goals
8	B.COM	BSU543	BEHAVIOURAL SCIENCE- V	SDG 3: Good Health and Well-being, SDG 4: Quality Education
9	B.COM	FLU544	FRENCH-V	SDG 4: Quality Education, SDG 17: Partnerships for the Goals
10	BBA	FLU144	FRANÇAIS - I	SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production
11	BBA	BCU141	COMMUNICATION SKILL	SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production
12	BBA	EVS142	EVS	SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions
13	BBA	BCU341	COMMUNICATION SKILLS –III	SDG 4: Quality Education, SDG 9:

				Industry, Innovation and Infrastructure
14	BBA	BSU343	BEHAVIOURAL SCIENCE- III	SDG 4: Quality Education, SDG 17: Partnerships for the Goals
15	BBA	FLU344	FRENCH-III	SDG 3: Good Health and Well-being, SDG 4: Quality Education
16	BBA	BCU541	COMMUNICATION SKILLS –V	SDG 4: Quality Education, SDG 17: Partnerships for the Goals
17	BBA	BSU543	BEHAVIOURAL SCIENCE- V	SDG 3: Good Health and Well-being, SDG 4: Quality Education
18	BBA	FLU544	FRENCH-V	SDG 4: Quality Education, SDG 17: Partnerships for the Goals
19	MBA	BCM141	BUSINESS COMMUNICATION- I	SDG 4: Quality EducationSDG 8: Decent Work and Economic Growth
20	MBA	BSP143	BEHAVIOURAL SCIENCE- I	SDG 3: Good Health and Well-beingSDG 5: Gender Equality
21	B.COM	NFLU244	FRANCH-II	SDG 4
22	B.COM	NBCU241	COMMUNICATION SKILL- II	SDG 4, SDG 8
23	B.COM	EVS242	ENVIRONMENTAL STUDIES- II	SDG 13, SDG 12
24	B.COM	BSU243	BEHAVIOURAL SCIENCE- INDIVIDUAL, SOCIETY AND NATION	SDG 3, SDG 5
25	B.COM	BCU441	COMMUNICATION SKILLS –IV	SDG 4, SDG 8
26	B.COM	BSU443	BEHAVIOURAL SCIENCE- IV	SDG 3, SDG 5
27	B.COM	FLU444	FRENCH-IV	SDG 4
28	B.COM	BCU641	COMMUNICATION SKILLS-VI	SDG 4, SDG 8
29	B.COM	BSU643	BEHAVIOURAL SCIENCE-VI	SDG 3, SDG 5
30	B.COM	FLU644	FRENCH-VI	SDG 4

31	BBA	EVS242	ENVIRONMENTAL STUDIES – II	SDG 12: Responsible Consumption and Production SDG 13: Climate Action
32	BBA	NBCU241	COMMUNICATION SKILLS –II	SDG 4: Quality Education SDG 8: Decent Work and Economic Growth
33	BBA	NFLU244	FRANÇAIS – II	SDG 4: Quality Education
34	BBA	BSU243	BEHAVIOURAL SCIENCE – II	SDG 3: Good Health and Well-being SDG 5: Gender Equality
35	BBA	BCU441	COMMUNICATION SKILLS –IV	SDG 8, SDG 9
36	BBA	BSU443	BEHAVIOURAL SCIENCE- IV	SDG 8, SDG 9
37	BBA	FLU444	FRENCH- IV	SDG 12, SDG 16
38	BBA	BCU641	COMMUNICATION SKILLS –VI	SDG 12, SDG 21
39	BBA	BSU643	BEHAVIOURAL SCIENCE –VI	SDG 4: Quality Education SDG 8: Decent Work and Economic Growth
40	BBA	FLU644	FRENCH –VI	SDG 3: Good Health and Well-being SDG 5: Gender Equality
41	MBA	BCM241	BUSINESS COMMUNICATION- II	SDG 4, SDG 8
42	MBA	BSP243	BEHAVIOURAL SCIENCE- II	SDG 3, SDG 5

5. Course on Society, Environment, Values, and Attitudes – SEVA

A. ANIMATION AND VISUAL GRAPHICS

The Animation and Visual Graphics (Honours / Honours with Research) program at Amity University Madhya Pradesh contributes meaningfully to SDG 17: Partnerships for the Goals by fostering cross-sector collaboration and global engagement through creative media. Animation serves as a universal language, enabling students to work with NGOs, government bodies, and international organizations to create impactful visual content that promotes awareness on social and environmental issues. The program encourages interdisciplinary teamwork, industry-academic partnerships, and participation in global forums, positioning animation not just as an artistic skill, but as a strategic tool for

communication, education, and sustainable development. Through collaborative projects, students become active contributors to global partnerships aimed at advancing the SDG agenda.

B. ARCHITECTURE

a. Bachelor of Architecture

b. Master of Planning (Urban & Regional Planning)

c. Master of Interior Design

The Architecture and Design programs at Amity University Madhya Pradesh—including the Bachelor of Architecture, Master of Planning (Urban & Regional Planning), and Master of Interior Design—align strongly with SDG 17: Partnerships for the Goals by fostering interdisciplinary collaboration and real-world engagement in the built environment. These programs regularly collaborate with government agencies, municipal bodies, NGOs, sustainability experts, and industry partners to develop context-sensitive, sustainable urban and interior solutions. Through live projects, studio collaborations, smart city initiatives, and policy-driven research, students and faculty engage in multi-stakeholder partnerships that address housing, infrastructure, heritage conservation, and climate resilience. This collaborative, cross-sectoral approach ensures that students not only learn design thinking but also contribute to inclusive and sustainable development, echoing the core of SDG 17.

C. COMMERCE and MANAGEMENT

B.Com. (Honours/Honours with Research)

BA Economics (Honours/Honours with Research)

BBA (Honours/Honours with Research)

MBA

The Commerce and Management programs at Amity University Madhya Pradesh contributes strongly to industry-academia collaboration, entrepreneurial ecosystems, and global economic cooperation. These programs actively promote partnerships with corporates, financial institutions, start-up incubators, government bodies, and international development organizations to offer students real-time exposure to global business challenges and sustainable economic models. Students engage in consultancy projects, CSR initiatives, SDG-driven business case studies, and live internships that promote responsible management and economic inclusion. By integrating practical learning with stakeholder engagement, these programs empower future leaders to build inclusive, ethical, and resilient economic systems in partnership with society—reflecting the essence of SDG 17.

D. ENGINEERING

- B. Tech (Biotechnology)
- B. Tech (Civil Engineering)
- M.Tech (Structural Engineering)
- M.Tech (VLSI Design)

The **Engineering programs** at Amity University Madhya Pradesh regularly partner with research institutions, public sector bodies, and private companies to work on projects related to infrastructure development, sustainable urban planning, biotechnology applications in healthcare and agriculture, and advanced semiconductor technology. Students and faculty engage in joint research, industrial training, conferences, and consultancy projects aimed at solving real-world problems through collaborative innovation. Whether through biotech-driven environmental solutions, resilient structural designs, or energy-efficient VLSI systems, these engineering disciplines serve as platforms for impactful partnerships that advance technological progress and sustainable development—core objectives of SDG 17.

E. ENVIRONMENTAL SCIENCES

The program actively encourages partnerships with government agencies, international environmental organizations, NGOs, research laboratories, and industry to co-develop solutions related to climate change, pollution control, biodiversity conservation, and sustainable resource management. Ph.D. scholars engage in funded projects, joint publications, and field research in collaboration with external institutions, thereby contributing to knowledge exchange and capacity building. Through these partnerships, the program advances both scientific innovation and policy advocacy, supporting the global effort to implement sustainable development through cooperative action—fulfilling the mission of SDG 17.

F. PHARMACY

- B. Pharm
- Diploma in Pharmacy
- M.Pharm (Pharmaceutics)
- M.Pharm (Pharmacology)

These courses go beyond the traditional boundaries of pharmaceutical education. These programs are actively shaping a new generation of healthcare professionals who understand the value of collaboration in tackling global health challenges. By working closely with hospitals, research labs, pharmaceutical industries, regulatory bodies, and international health organizations, students and faculty engage in real-world initiatives that demand collective action—whether it's drug discovery, clinical trials, or public health awareness. These academic-

industry partnerships not only enhance learning but also contribute to building stronger, more inclusive healthcare systems. In doing so, the School of Pharmacy plays a vital role in advancing SDG 17, proving that meaningful impact in healthcare and medicine is always the result of shared knowledge, cross-sector collaboration, and united purpose.

G. APPLIED AND BEHAVIORAL SCIENCES

- B.A. (Applied Psychology) (Honours/Honours with Research)
- B.A. (Clinical Psychology) (Honours/Honours with Research)
- B.A. (Clinical Psychology) (Honours)
- M. Phil. (Clinical Psychology)
- M.A. (Clinical Psychology)
- PG Diploma in Rehabilitation Psychology
- PG Diploma in Guidance and Counselling Psychology
- Professional Diploma in Rehabilitation Psychology

The School of Applied and Behavioral Sciences at Amity University Madhya Pradesh, through its diverse programs such as B.A. (Applied Psychology/Clinical Psychology), M.A./M.Phil. in Clinical Psychology, and PG Diplomas in Rehabilitation and Counselling, plays a pivotal role in nurturing socially responsible mental health professionals. In particular, the Professional Diploma in Rehabilitation Psychology is deeply aligned with the ethos of the SEVA (Society, Environment, Values, and Attitudes) course, which forms an integral part of value-based education at Amity. This course sensitizes students to the intricate relationship between mental health, social equity, environmental factors, and ethical responsibility. Learners are trained not just in clinical skills, but also in empathy, cultural awareness, community engagement, and sustainable thinking—qualities essential for working with individuals from marginalized and vulnerable populations. By embedding SEVA into the curriculum, the program ensures that rehabilitation professionals understand their broader role in building inclusive, compassionate, and sustainable societies.

H. MASS COMMUNICATION

- B.A. (Journalism and Mass Communication)
- B.Sc. (Animation and Visual Graphics)
- M.A. (Journalism and Mass Communication)

The courses play a vital role in shaping socially conscious communicators who are aligned with the values embedded in the SEVA (Society, Environment, Values, and Attitudes) course. These programs emphasize not only media skills but also ethical journalism, inclusive storytelling, and advocacy for environmental and social justice. Students are trained to engage with diverse communities, highlight underrepresented voices, and use various media platforms—news, film, digital content, and animation—to raise awareness about societal challenges such as inequality, mental health, climate change, and rehabilitation needs. By integrating the principles of SEVA, the curriculum fosters a sense of civic responsibility, cultural sensitivity, and human values, preparing graduates to contribute meaningfully to both the media industry and society at large.

